

FY26 Budget Finalization Meeting

Agenda

- **Action Items** (add items as needed)
 - A. Approval of Agenda
 - **B.** Approval of Previous Minutes
 - **C. Final Budget Recommendation (***after final presentation/review and discussion***)**
- **II. Discussion Items** (add items as needed)
 - A. Presentation of the final budget recommendation
 - i. ACTION ITEM: GO Team vote on Budget (AFTER
 - presentation and discussion)
- **III.** Information Items (add items as needed)
 - A. Principal's Report
 - B. CAT Report: February 24, 2025 Meeting
 - C. Committee Reports (as needed)
- **IV.** Announcements
- V. Public Comment (if applicable)



NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.

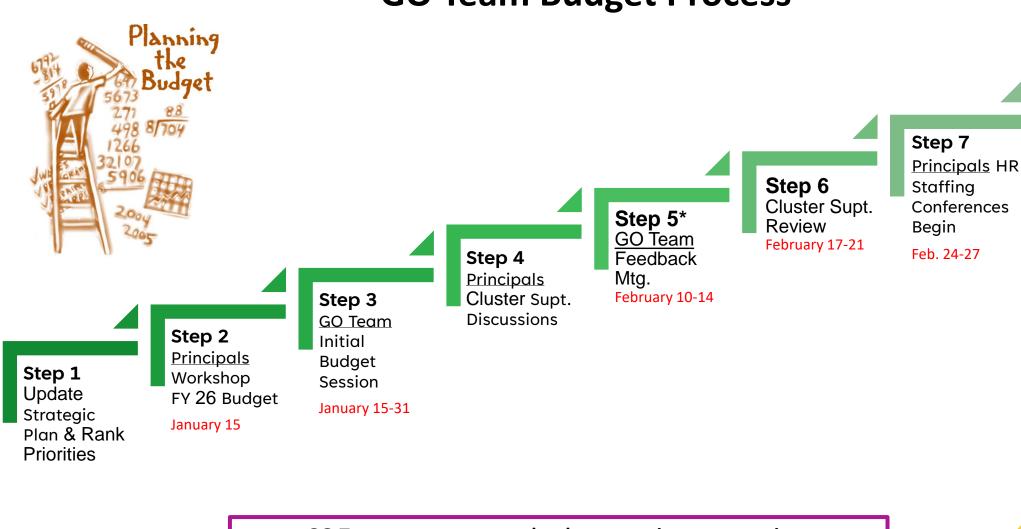


We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

Overview of FY 26 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

Step 8*
GO Team
Budget
Finalization
Meeting

Budgets Approved by March 14

Budget Finalization Meeting

What

During this meeting GO Teams will review all components of the budget, which should be updated based on feedback from the Cluster Superintendent and key leaders. After review, GO Teams will take action (i.e., vote) on the FY26 Budget.

Why

Principals will present the final budget recommendations for GO Team approval.

When

All approval meetings must be held after staffing conferences. Budgets must be approved by March 14th.

Budget Updates

Changes since Feedback Meeting

There were changes made to the draft budget we discussed at our last meeting.

These changes reflect an allocation change of - \$149,001.

Changes are detailed on the next slide.



Summary of Changes since Feedback Meeting

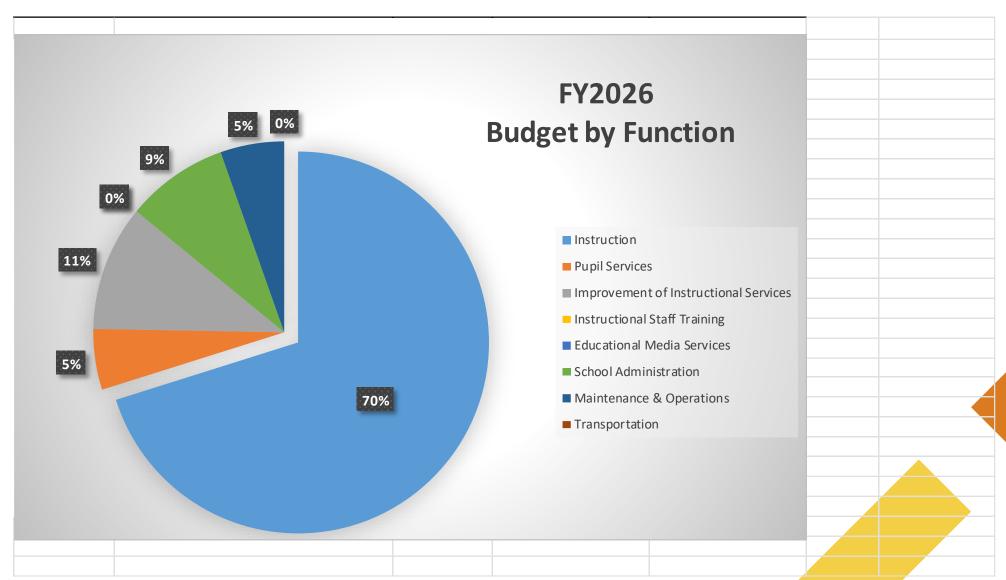
Allocation/Staffing Change	Change from Feedback Presentation
We had to press forward to get to a balanced budget.	We lost our media specialist position.

Budget by Function (required) *Based on Current Allocation of School Budget

School	Humphries Elementary School		
Location	5562		
Level	ES		
Principal	JARON TRIMBLE		
Projected			
Projected Enrollment	209		

Account	Account Description	FTE	Budget		Per Pupil	
1000	Instruction	34.20	\$	4,090,848	\$	19,573
2100	Pupil Services	2.50	\$	299,981	\$	1,435
2210	Improvement of Instructional Services	4.00	\$	620,312	\$	2,968
2213	Instructional Staff Training	1	\$		\$	-
2220	Educational Media Services	1	\$	-	\$	-
2400	School Administration	3.00	\$	506,109	\$	2,422
2600	Maintenance & Operations	4.00	\$	315,031	\$	1,507
2700	Transportation	1	\$	-	\$	-
	Total	47.70	\$	5,832,281	\$	27,906

Budget by Function (required) *Based on Current Allocation of School Budget





Discussion & Questions

Action on the Budget

The GO Team needs to **TAKE ACTION** (vote) on its FY26 budget. After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

Additional Agenda Items

- Information Items (add items as needed)
 - Principal's Report
 - CAT Report: February 24, 2025
 Meeting
 - Committee Reports (as needed)
- Announcements
- Public Comment (if applicable)

EXTENDED - DECLARE BY March 7!





tinyAPS.com/?2025GOTeamDeclaration



Thank you!



Appendix

FY26 Feedback Presentation

Principals

To ensure **transparency, consistency, and clarity** for stakeholders, please **COPY** your **Budget Feedback Presentation** into this appendix using one of the following methods:

Option 1

Copy Your Budget Feedback Presentation into This Template

- Open your Budget Feedback presentation in PowerPoint.
- 2. Click on the first slide in the left panel of the Feedback Presentation.
- 3. Select all the Feedback Presentation slides (Ctrl+A/Cmd+A to select all slides).
- 4. Right-click and choose Copy.
- 5. Click after this slide (you'll see a red bar in the left pane)
- 6. Right-click and select Paste. Choose Keep Source Formatting to maintain formatting.

Option 2

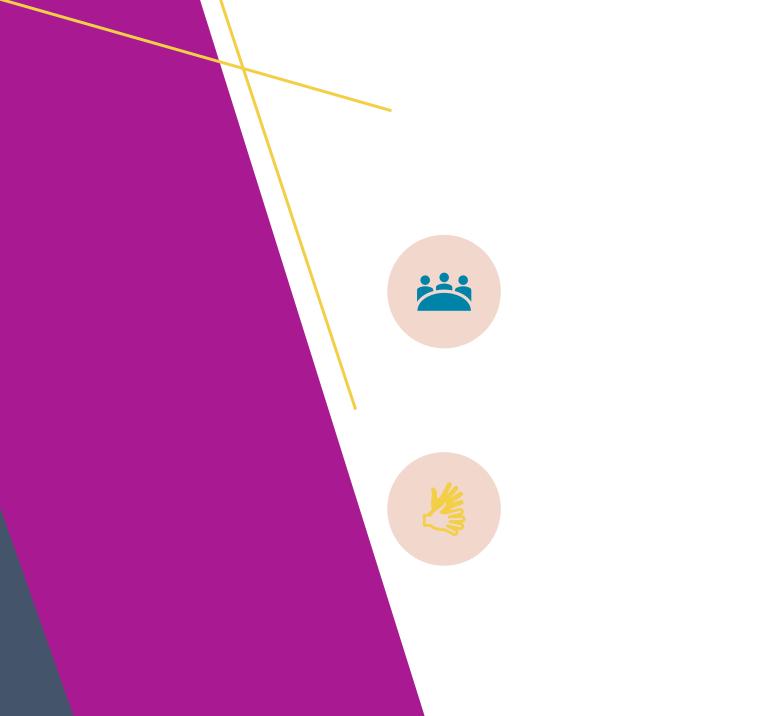
Add These Slides to the Front of your Budget Feedback Presentation

- 1. Open your Budget Feedback presentation in PowerPoint and Save a Copy (File/Save a Copy). This will become your Finalization Presentation.
- 2. Click on the first slide in the left panel of this presentation.
- 3. Select all the Finalization Presentation slides (Ctrl+A/Cmd+A to select all slides).
- 4. Right-click and choose Copy.
- 5. Open the Copy of your Feedback Presentation and Click before the first slide (you'll see a red bar in the left pane)
- 6. Right-click and select Paste. Choose Keep Source Formatting to maintain formatting.



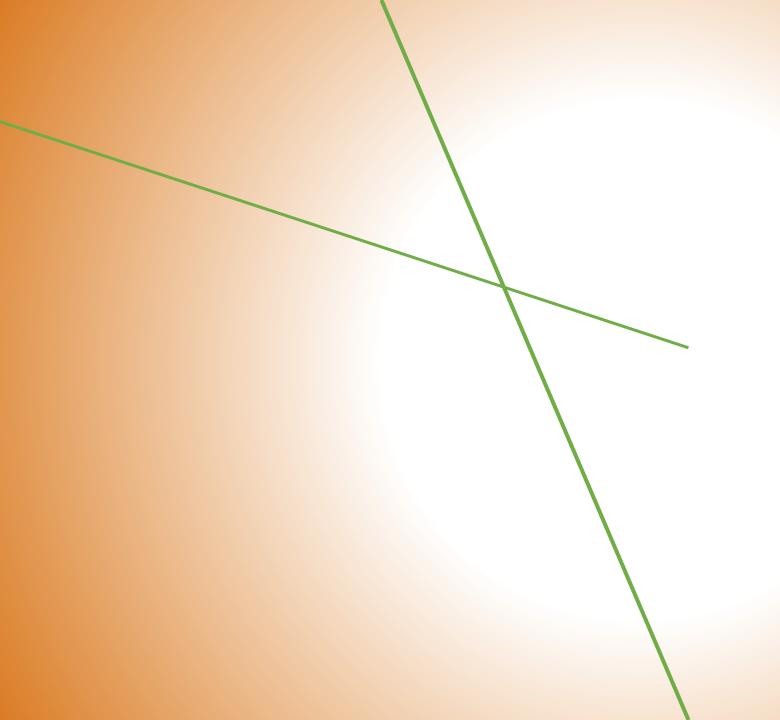
AGENDA

- **I.** Action Items (add items as needed)
 - A. Approval of Agenda
 - **B.** Approval of Previous Minutes
- II. Discussion Items (add items as needed)
 - A. Budget Development Presentation
 - i. ACTION ITEM: GO Team vote on Draft Budget (AFTER presentation and discussion)
 - **B.** Discussion Item 2: [add description of the item]
- **III. Information Items** (add items as needed)
 - A. Principal's Report
 - **B.** Committee Reports (as needed)
 - C. Cluster Advisory Report (if CAT has met since last meeting)
- IV. Announcements (add items as needed)
- V. Public Comment (if applicable)









t Feedback tation & sion

GO Team Budget Development Process



YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.
It is your direction, your priorities, your vision, your present, your future.



Step 1: Data Review



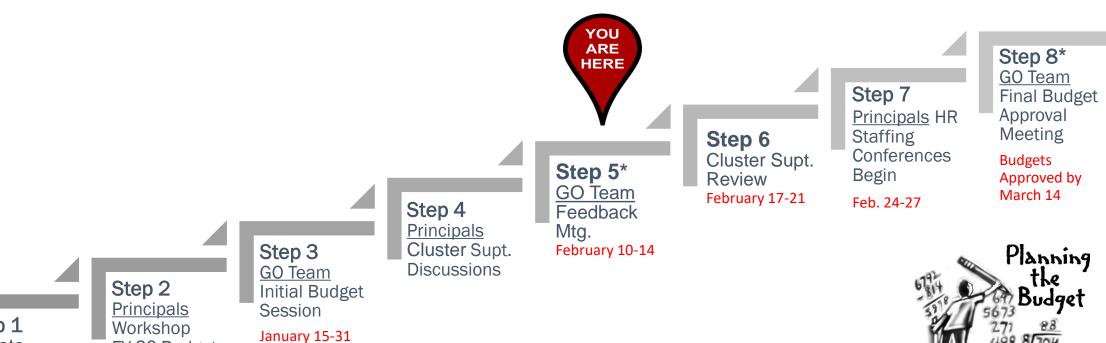
Step 2: Strategic Plan Review



Step 3: Budget Parameters (Strategic Priorities)



Overview of FY26 GO Team Budget **Process**



Step 1 Update Strategic Plan & Rank **Priorities**

Workshop FY 26 Budget

January 15

GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.



Budget Feedback Meeting

> What

During the GO Team Feedback meeting the principal will share the 25-26 Strategic Plan Breakout, provide an overview of the school's draft budget, share updated tabs from the Excel template, and review/collaborate with the GO Team on the comments/notes to explain the use of school-level flexibility in budget allocations.

> Why

This meeting provides an opportunity for GO Teams to <u>discuss the principal's</u> proposed budget and how it supports the school's programmatic needs and key strategic priorities for the 25-26 school year. It also <u>provides the GO</u>

Team the opportunity to review and provide feedback on proposed use of school-level flexibility.



Early February 10 - February 14th, **before** Cluster Superintendent review.

HUMPHRIES ES

SMART G	ioals		_	

APS Strategic Priorities & Initiatives

School Strategic Priorities

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support Equitable Resource Allocation

School Strategies

- 1A. Provide remediation and acceleration as indicated by data
- 1B. Provide writing across the curriculum opportunities Implement a balanced literacy block to improve student comprehension
- 1C. Incorporate manipulatives and visuals to enhance concrete understanding of abstract math concepts
- 1D. Implement the EDP across subject areas.
- 2A. Integrate STEM across the curriculum and throughout the day.
- 2B. Provide targeted professional learning opportunities focused on the STEM engineering and design model.
- 3. Provide targeted professional learning opportunities focused on mathematics, reading and writing.
- 4. Build parent capacity to understand student academic, attendance and behavior expectations Provide a warm and welcoming school environment
- 5. Acquire quality talent and train this new talent in Humphries' systems and protocols.

HUMPHRIES ES

SMART G	ioals		_	

APS Strategic Priorities & Initiatives

School Strategic Priorities

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

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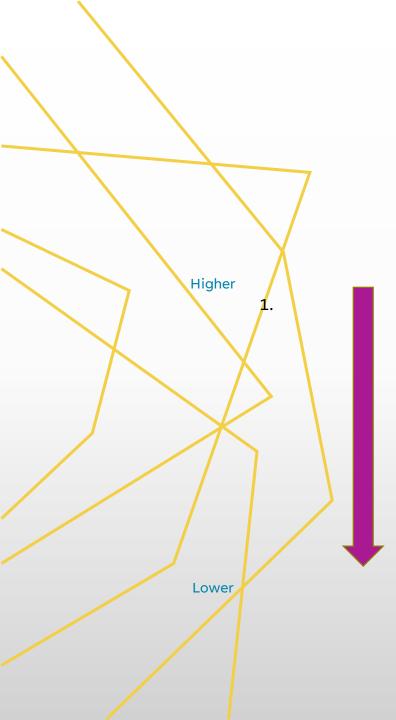
Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support

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- 5. Acquire quality talent and train this new talent in Humphries' systems and protocols.



HUMPHRIES' Strategic Plan Priority Ranking

Insert the school's ranked priorities from High to Low

- 1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
- 2. Full implementation of district literacy initiatives.
- 3. Build teacher capacity in core content areas, particularly reading, math, and science.
- 4. Continue STEM engineering and design program model that has led to obtaining STEM school certification.
- 5. Recommend high-quality staff for vacant position
- 6. Reduce barriers to school attendance and decrease the number of students that are chronically absent.
- 7. Build systems to support social, behavioral, emotional, and mental well being of students and staff.

FY 26 Budget Parameters

FY26 Ranked School Priorities	Rationale
Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.	
Full implementation of district literacy initiatives.	
Build teacher capacity in core content areas, particularly reading, math, and science.	

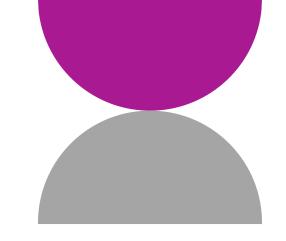
FY 26 Budget Parameters

FY26 School Priorities	Rationale
Continue STEM engineering and design program model that has to obtaining state certification for Humphries.	
Recommend high-quality staff for vacant position(s).	
Reduce barriers to school attendance and decrease chronic absenteeism.	
Build systems to support social, emotional, behavioral, and mental wellbeing of students and staff.	

Review of FY26 Signature and Turnaround Program Funding Process







Overview of Approved Signature Program Funds

Requested Signature Program Funds: \$287,824

Signature Program Coach-\$149,395

2- Signature paraprofessionals- \$56,115 x 2

Signature Program Travel- \$5,000

Dues and Fees \$1,200

Supplies and resources- \$20,000

APPROVED Signature Program Funds: \$182, 832

Signature Program Coach- \$149,395

Supplies and resources- \$33,347

HUMPHRIES ES FY26 Summary of Proposed Staffing AND Non-Staffing

Summary Tab Overview

А	В	С	D	E
Position Title	Earned	Funded	Staffed	Dif
Elementary Teachers				
Teacher Kindergarten		2.0	2.0	
Teacher 1st Grade		2.0	2.0	
Teacher 2nd Grade		2.0	2.0	
Teacher 3rd Grade		2.0	2.0	
Teacher 4th Grade		2.0	2.0	
Teacher 5th Grade		2.0	3.0	-1.0
K-5 Teacher (Reading, Math,				
Science)				
Gifted Teachers		0.0	0.0	
Specials Teachers (Art, PE,				
Music, Band, Orchestra, STEM	0.0	3.5	2.5	1.0
Lab, SEL, World Language,	0.0	3.5	2.5	1.0
Performing Arts)				
EIP TEACHERS	0.0	1.0	1.0	
CTAE TEACHERS	7.7	7.7	7.7	
PARAPROFESSIONALS	3.0	7.0	7.0	
SCHOOL ADMINISTRATION	0.0	4.0	4.0	
SCHOOL SUPPORT	5.0	6.0	11.0	-5.0

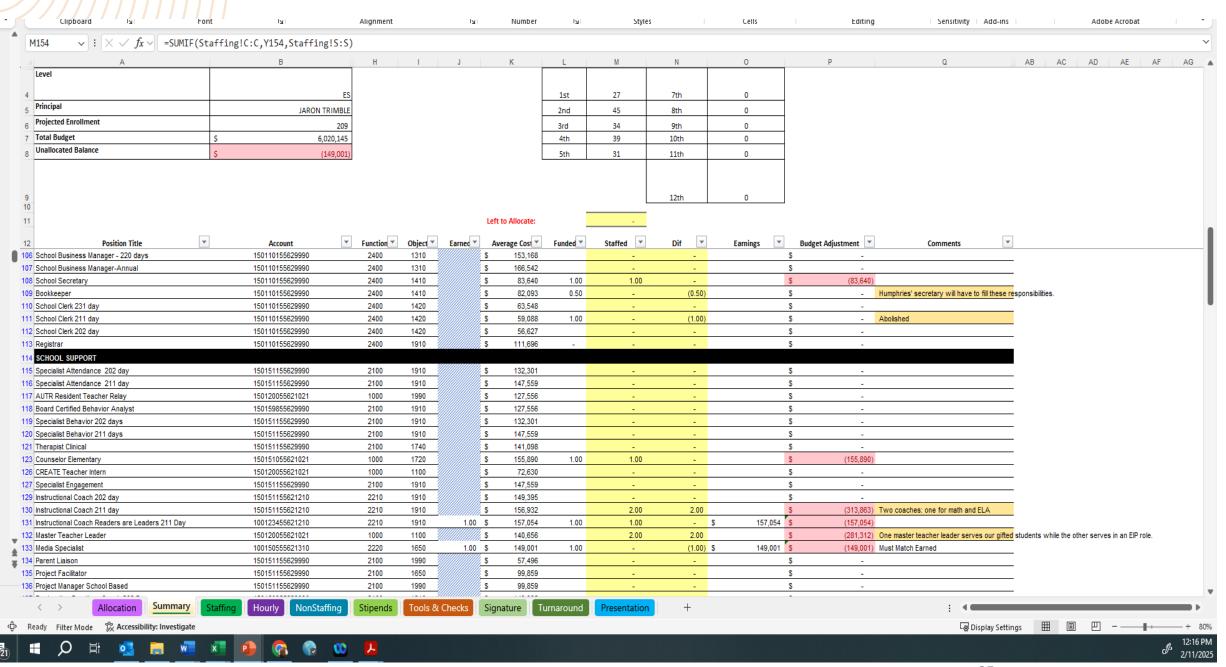
Earned

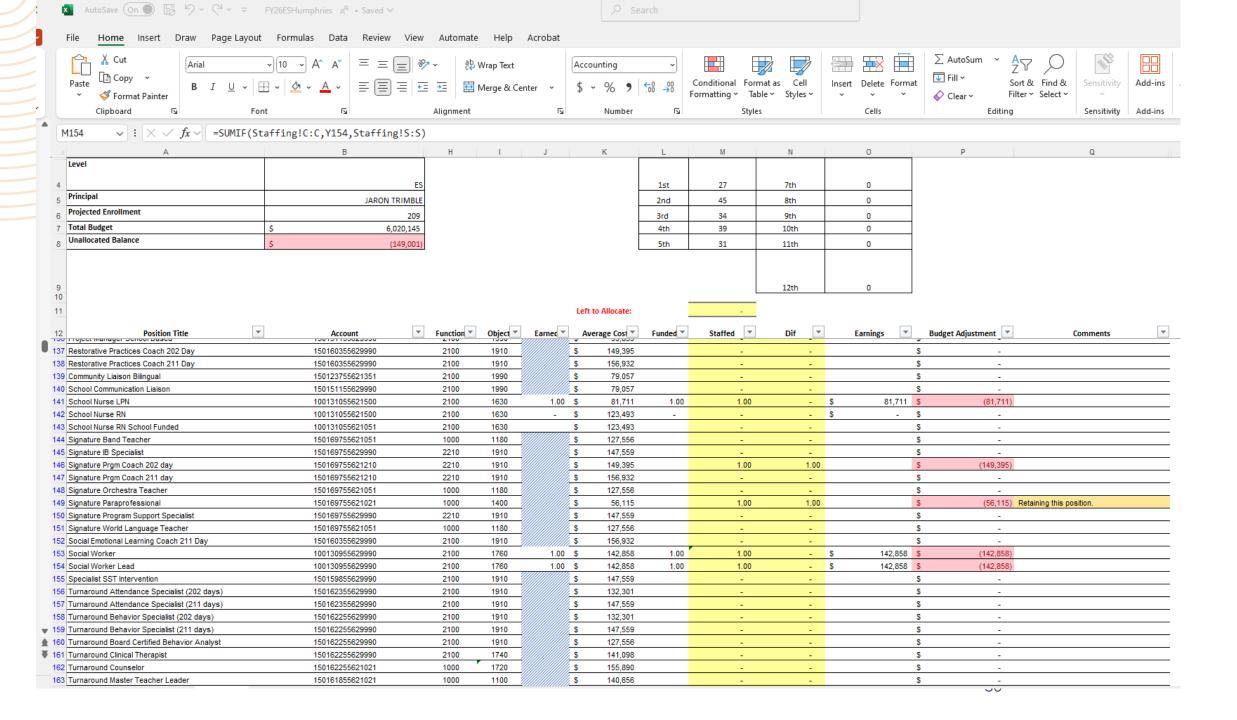
Funded

Staffed

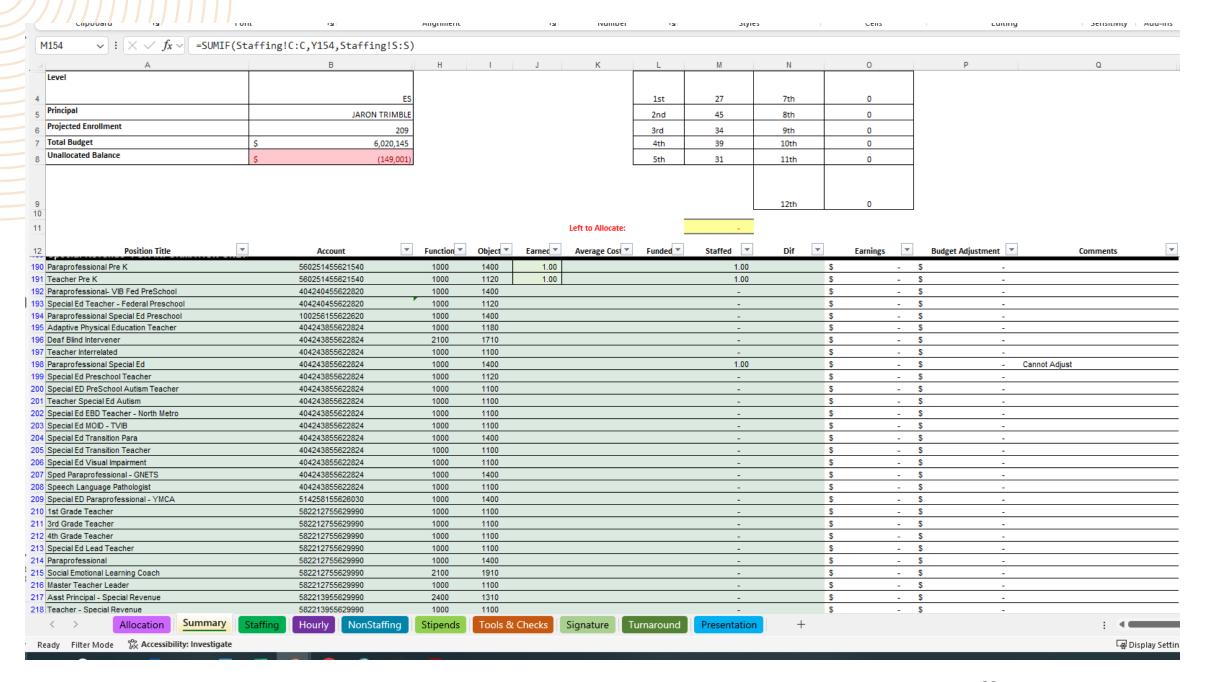
Difference

 Comments: The principal must provide comments if there is a difference in what is Funded and Staffed.
 Principals and GO Teams will discuss the rationale provided for the Comments section.



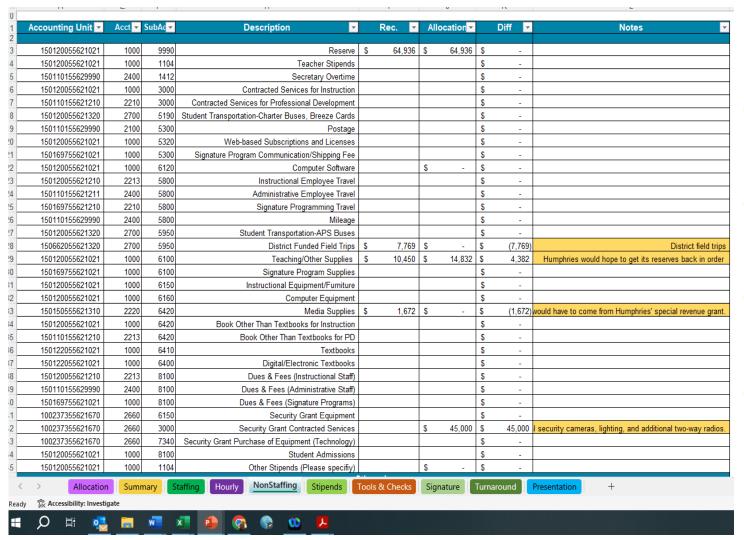


. A	В	Н	1	J	К	L	М	N	0	Р	Q	AB A	AC AD	AE A	AF AG
Level															
4		ES				1st	27	7th	0						
Principal	JARON TRI					2nd	45	8th	0						
Projected Enrollment	JAKON IKI				-										
7 Total Budget		209			-	3rd	34	9th	0						
Unallocated Balance	\$ 6,020				-	4th	39	10th	0						
8 Olidiocated Bulance	\$ (149	9,001)			L	5th	31	11th	0						
9							L	12th	0						
10															
11					Left to Allocate:		-								
12 Position Title	Account	▼ Function ▼	Object ▼	Earned ▼	Average Cost *	Funded *	Staffed *	Dif ▼	Earnings	Budget Adjustment	Comments	T			
163 Turnaround Master Teacher Leader	150161855621021	1000	1100		\$ 140,656		-	-		\$ -		_			
164 Turnaround Social Worker	150162255629990		1760	//////////////////////////////////////	\$ 142,858		-	-		\$ -					
165 Turnaround Specialist - Math	150161855621210		1910		\$ 147,559		-	-		\$ -					
166 Turnaround Specialist - Math	150162355621210		1910	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$ 147,559		-	-		\$ -					
167 Turnaround Specialist - Reading	150161855621210		1910		\$ 147,559		-	-		\$ -					
168 Turnaround Specialist - Reading	150162355621210		1910		\$ 147,559		-	-		\$ -					
169 Turnaround Reading (K-5) Teacher	150161855621021		1100		\$ 127,556		-	-		\$ -					
170 Turnaround Math (K-5) Teacher	150161855621021		1100		\$ 127,556		-	-		\$ -		_			
171 Turnaround Science (K-5) Teacher	150161855621021		1100		\$ 127,556		-	-		\$ -					
172 Turnaround Special Ed Interrelated Teacher	150162255621021		1100	//////////////////////////////////////	\$ 127,089		-	-		\$ -					
173 Turnaround Special Ed Lead Teacher	150161855621021		1100		\$ 154,636			•		\$ -					
174 Turnaround Special Ed Paraprofessional	150161855621021		1400	//////////////////////////////////////	\$ 56,115			-		\$ -		—			
175 Turnaround Paraprofessional	150161855621021		1400	//////////////////////////////////////	\$ 56,115 \$ 149,395			-		\$ - \$ -					
176 Turnaround Instructional Coach (202 days) 177 Turnaround Instructional Coach (211 days)	150161855621210 150161855621210		1910 1910	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$ 149,395 \$ 156,932		-	-		\$ - \$ -		_			
178 Instructional Technology Specialist	100164655621021		1610	1.00	*,	1.00	1.00	-		\$ (142,790)		_			
179 Instructional Technology Specialist ETS 231 Day	100164655621021		1610		\$ 142,790	1.00	-					_			
180 Custodian	100670155629990		1860	2.00		2.00	2.00								
181 Operations Manager	100670755629990		1860		\$ 94,902	-	-					_			
182 Psychologist	100150955629990		1740	0.50		0.50	0.50		-			_			
183 Lead Psychologist	100150955629990		1740		\$ 176,736	-						_			
184 Psychology Intern	100150955629990		1740		\$ 56,548	-	-	-							
185 School Resource Officer	100652155629990		1810	1.00	\$ 110,937	1.00	1.00		\$ 110,937	\$ (110,937)					
186 Site Manager	100670755629990		1900	1.00	\$ 78,761	1.00	1.00	-	\$ 78,761						
187 Non Instructional Aide Security	100237355621670	2660	1830		\$ 56,115		-			\$ -		_			
188 Residency Officer	150169355629990	2100	1910		\$ 98,343		-			\$ -		_			
189 Special Revenue- FOR INFORMATION ONLY	/														
												_			



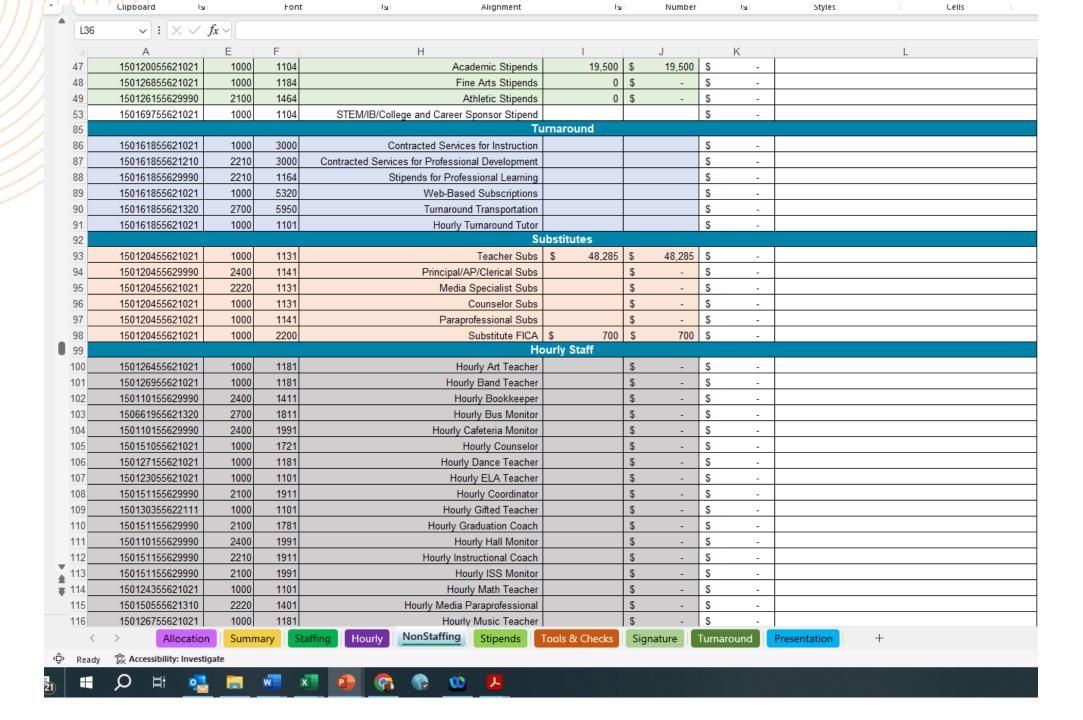
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Non-Staffing Tab Overview



- <u>Recommended</u>—District's recommended amount to spend on the line item.
- Allocation
- Difference

 Notes: The principal must provide comments if there is a difference in what is Recommended and what is Allocated.
 Principals and GO Teams will discuss the rationale for the notes section.



- 1. Priorities: FY25 funding <u>priorities</u> from the school's strategic plan, ranked by the order of importance.
- 2. Strategies: Lays out specific objectives for school's improvement.
- 3. Request: "The Ask" What needs to be funded in order to support the strategy?
- **4. Amount:** What is the cost associated with the Request?

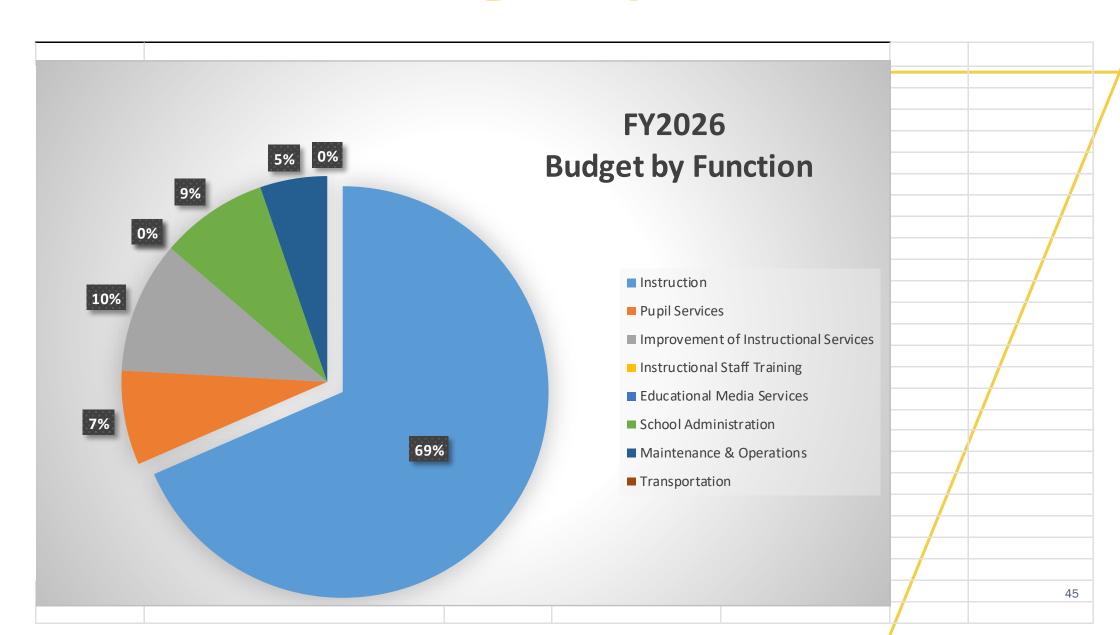
FY26 Strategic Plan Break-out

Priorities	Strategies	Requests	Amount	
	EXAM			
Increase level of rigor and relevance	Implementation of guided reading training	Purchase an additional Teacher	\$84, 134	
(example- please remove)	for all staff (example- please remove)	(example- please remove)	(example- please remove)	

FY26 Budget by Function

Projected Enrollment					
	20	9			
Account	Account Description	FTE	Budget	Per Pupil	
10001	Instruction	34.20	\$ 4,090,855	\$ 19,573	
2100Pupil Services		3.50	\$ 442,839	\$ 2,119	
2210Improvement of Instructional Services		4.00	\$ 620,312	\$ 2,968	
2213Instructional Staff Training		-	\$ -	\$ -	
2220Educational Media Services		-	\$ -	\$ -	
2400School Administration		3.00	\$ 506,109	\$ 2,422	
26001	Maintenance & Operations	4.00	\$ 315,031	\$ 1,507	
2700	Transportation	-	\$ -	\$ -	
	Tota	al 48.70	\$ 5,975,145	\$ 28,589	

FY26 Budget by Function



Questions for the GO Team to Consider and Discuss

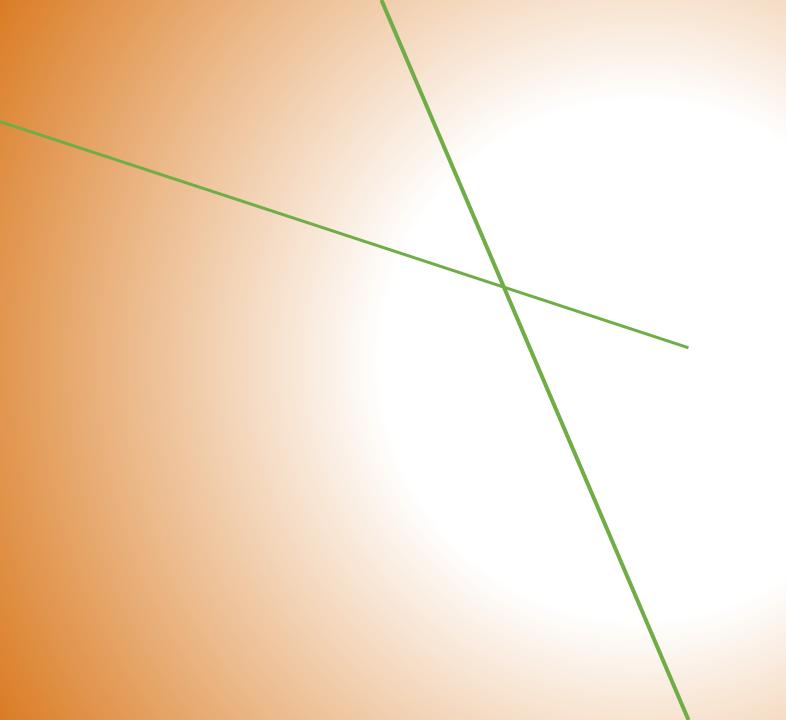
Strategic Alignment and School-Level Flexibility

- Does this budget proposal, as a whole, effectively support our school's strategic priorities?
- *How do the principal's proposed changes directly support priorities in our strategic plan? Can we clearly connect each adjustment to a strategic goal?
- If new positions, resources, or programs are being added, what data or feedback supports these changes? How will we measure their impact?
- *What trade-offs are involved? Are any current programs or resources being adjusted or reduced, and how will that affect our students and staff?

Questions for the GO Team to Consider and Discuss

District and Cluster Priorities

- How do these proposed changes align with district and cluster priorities? Do we foresee any challenges or misalignments?
- If the district has allocated funds for specific initiatives for example Signature Programs - how are those reflected in our budget?
- If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?



ssion of re & ack Funds

Plan for FY26 Leveling Reserve

\$__64, 936___

Priorities	Strategies	Requests	Amount
	EXAMPLE		
Increase level of rigor and	Implementation of guided reading	Purchase an additional Teacher	\$84, 134
relevance (example- please remove)	training for all staff (example- please remove)	(example- please remove)	(example- please remove)

Plan for FY26 Title I Holdback

\$___16,125**__**_

Priorities	Strategies	Requests	Amount						
EXAMPLE									
Increase level of rigor and relevance (example- please	Implementation of guided reading training for all staff (example- please	Purchase an additional Teacher	\$84, 134						
remove)	remove)	(example- please remove)	(example- please remove)						

Where We're Going

Our next meeting is the **Budget Approval Meeting**

What:

During this meeting we will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to take action (i.e., vote) on the FY25 Budget.

Why:

Principals will present the final budget recommendations for GO Team approval.

When:

All approval meetings must be held after staffing conferences. Budgets must be approved by March 15th.

What's Next?

February

- Cluster Superintendent Review (February 17-21)
- HR Staffing Conferences (February 24– February 27)

March

- Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 14th)
 - ACTION (i.e.- GO Team votes) on final budget recommendation before March 14

Thank you!



Will be updated As soon as possible